

**XII WOJEWÓDZKI KONKURS Z JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH WOJEWÓDZTWA
ŚWIĘTOKRZYSKIEGO**

ETAP II – REJONOWY

16 stycznia 2025 r.

Godz. 10:00

**Kod pracy ucznia
punktów**

Suma

Czas pracy: 60 minut

Liczba punktów możliwych do uzyskania: 80 punktów

Instrukcja dla ucznia

1. W wyznaczonym miejscu arkusza z zadaniami konkursowymi wpisz swój kod.
2. Sprawdź, czy na kolejno ponumerowanych 16 stronach jest wydrukowanych 12 zadań.
3. Ewentualny brak stron lub inne usterki zgłoś Komisji Konkursowej.
4. Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.
5. Rozwiązania zadań zapisuj długopisem lub piórem z czarnym lub niebieskim tuszem/atramentem.
6. Nie używaj korektora.
7. Jeśli się pomylisz, błędne zaznaczenie przekreśl krzyżykiem, np.:  i zaznacz kółkiem inną wybraną odpowiedź, np.: .
8. Przenieś swoje odpowiedzi do tabelek znajdujących się pod zadaniami.

Powodzenia!

Zadanie 1. (0–6)

Przeczytaj tekst i spośród trzech możliwości: A, B lub C, wybierz właściwe zakończenie zdań 1.1. – 1.6. Zaznacz odpowiednią literę. Wpisz odpowiednie litery do tabelki pod zadaniem.

Scrapbooking

For people who have never heard of scrapbooking, it's the practice of collecting everyday items and putting them into blank books in creative ways. I collect things such as tickets, receipts, menus and labels that most people would just throw away and I stick them in my books in artistic ways, with short written descriptions of what they are. It's the story of my family life, but told in a more visual way. It's a bit of a family tradition, in fact – I have similar books that both my mother and grandmother filled with recipes, photos and letters. My husband often tells me I should add more detail into my books, such as the stories behind the items, but I think pages and pages of writing can get a bit boring and it's a lot of extra work. Sometimes he'll help me stick things in if I want some company, and I think he enjoys it more than he admits, but I doubt he'll be starting his own book anytime soon.

My hobby helps me keep track of what's in my wardrobe, too. If I go shopping and buy a dress I really like, I'll paste in the price tag that comes with it, particularly if it's more expensive than usual, and maybe take a photo of me in it and put that in. If I'm throwing away an old piece of clothing, I might save a button, or cut out a piece of the fabric to keep as a souvenir to remind me of how much I loved it. I suppose shopping for clothes is a hobby as well, so it's double the fun!

I would never claim that my work is innovative in any way, but I do find the whole process a real outlet for my creative energy. I experiment with different forms of handwriting and decorate the pages with glitter and stickers, too. If I go through the books I've put together over the years, I can see how my decorative approach has changed. I'm often surprised by how elaborate my work has become. Sometimes when I look back, I realise that the decorative additions don't always completely suit the items that I've stuck in, but that's all part of the learning process.

My collection of scrapbooks is a wonderful family record. There are pictures of animals that are no longer with us, and a lot of birthday cards. My kids mostly love the ones that feature photos of them when they were little. I've kept some of their drawings, which are really funny and sweet. There are also some examples of their first attempts at writing, and I especially love looking at those. I fill a scrapbook every year and I really enjoy taking one down every now and again and looking through it.

Only one of my children has followed in my footsteps so far. My daughter does online scrapbooking. She doesn't stick things in physical books, but she's got a fashion blog where she photographs clothes and shoes, and then creates beautiful pages to display them. She's the modern version of me, though I prefer a more hands-on approach, and I usually only go online to look at her blog. I think she'll end up working in the fashion industry, which is something I would have loved to do. Everyone has a different reason why they enjoy scrapbooking. Some say it's like a kind of therapy for them – the chance to relive happy moments and forget about their everyday routine. But for me scrapbooking has really made me appreciate the day-to-day details that we don't normally keep a record of. Life isn't all holidays and celebrations, and pleasure is also found in the times that come between them. Keeping a scrapbook reminds me of

that. It's lovely to look back at the memories, but it's essential to appreciate what's happening at the time. That's why I love the actual process of scrapbooking the most.

1.0 Przykład: What is scrapbooking?

- A. Collecting books
- B. *Decorating books*
- C. Destroying books
- D. Tearing up books

1.1. What does the writer say about her husband?

- A. He doesn't get involved in scrapbooking.
- B. He thinks scrapbooking requires too much effort.
- C. He's considering taking up scrapbooking as well.
- D. He thinks her scrapbooking could be improved.

1.2. Why does the author consider shopping for clothes to be "double the fun"?

- A. Because she both pastes in the price tag and takes a photo of new clothes.
- B. Because she both saves a button and cuts out a piece of fabric from old clothes.
- C. Because she enjoys both buying new clothes and keeping track of her wardrobe.
- D. Because she enjoys both shopping for clothes and scrapbooking her wardrobe.

1.3. What does the writer say about her artistic style?

- A. It has developed over time.
- B. It's extremely original.
- C. It's on the basic side.
- D. It matches the content well.

1.4. Which scrapbook entries is the writer particularly fond of?

- A. Photos of her children when they were small
- B. Her children's drawings
- C. Things her children have written
- D. Pictures of old pets

1.5. What does the underlined expression 'followed in my footsteps' mean?

- A. Uses a computer in the same way as her mother.
- B. Enjoys creating albums about shoes.
- C. Has similar interests to her mother.
- D. Is likely to have the same job as her mother.

1.6. How can the author's views on scrapbooking be summarised?

- A. It is an effective way to relax.
- B. It is a way to show how special ordinary life is.
- C. It is useful for tracking only important events.
- D. It helps pass the time when not much is happening.

adapted from *Complete First for schools*

1.0 Przykład	1.1.	1.2.	1.3.	1.4.	1.5.	1.6.
B						

...../6

Zadanie 2. (0–5)

Przeczytaj tekst, z którego usunięto sześć zdań. Wpisz w luki 2.1. – 2.5. litery, którymi oznaczono brakujące zdania A – H, tak, aby otrzymać logiczny i spójny tekst. Pierwsza luka została uzupełniona jako przykład. Wpisz odpowiednie litery do tabelki pod zadaniem.

Uwaga! Oprócz przykładu, trzy zdania zostały podane dodatkowo i nie pasują do żadnej luki.

The secret of happiness

Being happy is undoubtedly one of the most important goals of all human being, be it intended or not. In pursuit of this goal, various factors such as economic stability, social support, and personal satisfaction their play roles. (2.0)---**H**----. The order of countries may, however, be somewhat startling.(2.1) _____. For this reason a whole new industry has taken shape around the attempt to solve this apparent contradiction.

These days, the subject of happiness as a measure of a country's success seems to reappear time and again with a vast array of books and media articles devoted to the subject. (2.2) _____. But why is this necessary when our lives are more comfortable and convenient than ever before? Happiness coach Lesley Lavender believes that many people simply take what they have for granted. People constantly strive to acquire more possessions and achieve more in their careers, but rarely take the time to reflect on what is already good about their lives. (2.3) _____. However, there is actually little evidence to suggest that achieving material goals makes us happier in the long run. Being satisfied with what we have in life is far more likely to lead to lasting happiness than fantasising about what you would like.

But what about the simple pleasure of going shopping after a stressful day at work? (2.4) _____. Lesley believes that people tend to derive more pleasure from experiences than from objects because of the longer-lasting memories that they typically create. 'Going on a trip, having a meal in a nice restaurant, or attending a sporting event gives us a heightened sense of well-being as we interact with our environment,' she says.

On the subject of money, I ask Lesley if she believes that having more money makes us any happier. (2.5) _____. Those who were given more time reported feeling significantly happier than those who were given more money.

- A. Add to this growing number of well-being coaches keen to show us how to better understand this complex emotion and it becomes clear that happiness is a serious business in the 21st century.
- B. Mindfulness seems to be something that adults can use to keep their emotions under control.
- C. A recent study examined how American adults felt when they were given either more time or more money.
- D. They often find themselves thinking "If only I had more money, a bigger house or a better job, I'd feel so much more satisfied" - this can completely take over their lives.
- E. Having a proper attitude towards money doesn't provide a satisfactory answer.

- F. Lesley is keen to stress that material possessions are a relatively low indicator of happiness.
- G. The United States, for example, only just made it into the twenty happiest countries, despite its relative economic prosperity and high standard of living.
- H. *Each year the World Happiness Report ranks the countries of the world according to the well-being of their citizens.*
- I. This renewed interest does not raise questions about the true nature of happiness in contemporary society.

adapted from *Complete First for Schools*

2.0 Przykład	2.1.	2.2.	2.3.	2.4.	2.5.
H					

...../5

Zadanie 3. (0–8)

Przeczytaj tekst i zdecyduj, która z odpowiedzi A, B, C lub D najlepiej pasuje do luk 3.1 – 3.8. Zaznacz literę, A, B, C lub D. Luka 3.0. została uzupełniona jako przykład. Aby uznać odpowiedź za poprawną wymagana jest pełna poprawność ortograficzna. Wpisz odpowiednie litery do tabelki pod zadaniem.

To celebrate Google's 10th birthday in 2008, Google launched a competition which it called 10[^]100. Members of the public were asked to take part and (3.0) B suggestions for projects which they wanted to bring to life in order to make the world a better place. One of the winning (3.1) was from a company in New Zealand called Shweeb. Their aim was to (3.2) elements of the monorail together with those of the bicycle, and to produce a clean and fast vehicle, which could reduce congestion. In the end, Google (3.3) \$1 million in Shweeb's research and development. The world's first Shweeb was built at the Velocity Valley Adventure Park in New Zealand. Riders sit in a capsule suspended from a rail, and pedal as fast as they can for three laps around a 200-metre (3.4) . In the past, prizes were awarded to anyone who broke a speed (3.5) , such as being the fastest rider from their country. However, the adventure park has recently stopped these records after upgrading the capsules to have electric assistance. Shweeb has become a very popular visitor (3.6) and time will tell if it may also be the (3.7) of the future for (3.8) , business travellers and tourists.

Adapted from <https://www.rogueprojects.net/>

Przykład:

3.0

- A. put
- B. provide
- C. give in
- D. advice

3.1.

- A. shows
- B. statements
- C. proposals
- D. products

3.2.

- A. associate
- B. improve
- C. attach
- D. combine

3.3.

- A. spent
- B. awarded
- C. invested
- D. provided

3.4.

- A. lane
- B. track
- C. court
- D. distance

3.5.

- A. record
- B. list
- C. accomplishment
- D. statistic

3.6.

- A. appeal
- B. recreation
- C. enjoyment
- D. attraction

3.7.

- A. movement
- B. transport
- C. carriage
- D. motor

3.8

- A. commuters
- B. passers-by
- C. spectators
- D. horse riders

3.0 Przykład	3.1.	3.2.	3.3.	3.4.	3.5.	3.6.	3.7.	3.8.
B								

.../8

Zadanie 4. (0–5)

Wybierz najbardziej odpowiednią reakcję na każdą opisaną sytuację 4.1 – 4.5. Aby uznać odpowiedź za poprawną wymagana jest pełna poprawność ortograficzna. Zaznacz literę: A, B lub C. Wpisz odpowiednie litery do tabelki pod zadaniem.

Przykład:

4.0 Twój przyjaciel właśnie przyznał, że przypadkowo rozbił okno sąsiada podczas gry w piłkę. Mówisz:

- A. You should just ignore it; it's not a big deal.
- B. *You need to apologize and offer to pay for the damages.*
- C. Why would you do something so careless?

4.1. Twój przyjaciel właśnie podjął ważną decyzję. Mówisz:

- A. Embrace my bewilderment!
- B. Congratulations on making the decision!
- C. Thanks for helping me to make the decision.

4.2. Twój kolega zapomniał odrobić pracę domową. Mówisz:

- A. It's okay, but you need to catch up.
- B. Break a habit!
- C. You missed the point!

4.3. Ktoś z Twojej rodziny złapał przeziębienie. Mówisz:

- A. Get well soon!
- B. You must have taken aspirin.
- C. Did you get used to coughing?

4.4. Twój przyjaciel właśnie dał ci świetną poradę. Mówisz:

- A. Thanks for your advice!
- B. Why did you advise me?
- C. I'm happy I haven't taken it.

4.5. Twoja koleżanka zaoszczędziła dużo czasu dzięki nowej aplikacji. Mówisz:

- A. That app is very eye-catching!
- B. I would be better off too!
- C. Sounds like a gamechanger!

4.0. Przykład	4.1.	4.2.	4.3.	4.4.	4.5.
B					

.../5

Zadanie 5 (0-10)

Uzupełnij zdania 5.1. - 5.10. odpowiednim przyimkiem lub podaną parą przyimków A-P. Oprócz przykładu, pięć opcji wyboru zostało podanych dodatkowo. Wpisz odpowiednie litery do tabelki pod zadaniem.

Przykład:

5.0. She walkedP..... the park, eager to enjoy the sunny afternoon.

5.1 During the meeting, she put..... a new proposal to improve team collaboration

5.2 He received a compliment his presentation skills from his colleagues.

5.3 Be careful not to trip the cables on the floor, as they are not secured properly.

5.4 The team's success can be put their hard work and dedication.

5.5 The offer is subjectchange without prior notice, depending on market conditions.

5.6 The milk has gone, and it now has a sour smell and an unpleasant taste, making it unsafe to drink.

5.7 Despite her nervousness, she managed to come.....as confident during the job interview.

5.8 It wascharacter for him to arrive late to the meeting, as he is usually very punctual.

5.9 He leant the wall while waiting for the bus, looking at his watch impatiently.

5.10 As we stood on the cliff's edge, we couldn't help but marvel..... the breathtaking sunset over the ocean.

- A. out of
- B. down to
- C. at
- D. on
- E. off
- F. over
- G. across
- H. under
- I. against
- J. to
- K. up
- L. for
- M. by
- N. forward
- O. out
- P. towards

Przykład: 5.0.	5.1.	5.2.	5.3.	5.4.	5.5.	5.6.	5.7.	5.8.	5.9.	5.10.
P										

.../10

Zadanie 6.(0-5)

Uzupełnij luki w zdaniach 6.1. – 6.5. jedną z podanych form A, B, C lub D, tak aby otrzymać poprawne gramatycznie zdanie. Aby uznać odpowiedź za poprawną wymagana jest pełna poprawność ortograficzna. Zaznacz literę A, B, C lub D. Wpisz odpowiednie litery do tabelki pod zadaniem.

Przykład:

6.0. Do you enjoyA.... ?

- A. *cooking*
- B. *to cook*
- C. *being cooked*
- D. *cooked*

6.1. Itthat the Earth is round.

- A. *used to be known*
- B. *were known*
- C. *is known*
- D. *got to know*

6.2. I wish I..... so rudely yesterday.

- A. *didn't behave*
- B. *wouldn't behave*
- C. *wouldn't have behaved*
- D. *hadn't behaved*

6.3. The house when we came back home from holidays.

- A. *was still being renovated*
- B. *was still been renovated*
- C. *was still renovating*
- D. *has still been renovated*

6.4. You shopping yesterday because the fridge is full.

- A. *didn't need to go*
- B. *mustn't go*
- C. *needn't have gone*
- D. *needn't go*

6.5. If I were you, I them about the problem as soon as possible.

- A. *used to tell*
- B. *told*
- C. *would tell*
- D. *had told*

6.0. Przykład	6.1.	6.2.	6.3.	6.4.	6.5.
A					

.../5

Zadanie 7 (0-8).

Wybierz poprawną ortograficznie wersję wyrazu 7.1 – 7.8. Zaznacz odpowiedź A, B, lub C. Wpisz odpowiednie litery do tabelki pod zadaniem.

Przykład:

7.0

- A. beautifull
- B. beautiful
- C. beutiful

7.1

- A. consciously
- B. consciouslly
- C. consscioulsly

7.2

- A. necesary
- B. necessary
- C. neccesary

7.3

- A. accommodation
- B. acommodation
- C. accomodation

7.4

- A. suprise
- B. surprise
- C. suprice

7.5

- A. thoroughly
- B. thoroughly
- C. throrougly

7.6

- A. height
- B. hight
- C. heigth

7.7

- A. imediatelly
- B. immediatelly
- C. immediately

7.8

- A. couisine
- B. cuisine
- C. cuisin

7.0. Przykład	7.1.	7.2.	7.3.	7.4.	7.5.	7.6.	7.7.	7.8.
B								

.... /8

Zadanie 8 (0-8)

Wskaz poprawne tłumaczenie fragmentów w zdaniach 8.1 - 8.8 wybierając odpowiednią literę A, B lub C. Aby uznać odpowiedź za poprawną wymagana jest pełna poprawność ortograficzna. Wpisz odpowiednie litery do tabelki pod zadaniem.

Przykład:

8.0. They (lecą)...B..... to Paris tomorrow

- A. fly
- B. *are flying*
- C. are going to fly

8.1. She wishes she (być wyższą).....taller.

- A. has been
- B. had been
- C. were

8.2. There (nie ma prawie).....any people in the streets now.

- A. are hardly
- B. aren't hardly
- C. aren't almost

8.3. If she had studied harder for the exam, she (zdałaby) with a higher grade last month.

- A. would pass
- B. could pass
- C. would have passed

8.4. He (na pewno sprzedał).....his old car last week.

- A. had to sell
- B. must have sold
- C. has definitely sold

8.5. The tailor (przyszył)..... on a button to the jacket, making it look as good as new and ready for the upcoming event.

- A. has sewn
- B. has sewed
- C. has sown

8.6. She (uczyła się) English for three years, before she went to live in England.

- A. was studying
- B. has been studying
- C. had been studying

8.7. (Wszy)..... are often found in school-aged children, spreading easily through direct contact when they play together.

- A. lice
- B. lices
- C. louses

8.8. After a long week at work, I fancy (zrelaksować się) with a movie and popcorn this evening.

- A. to relax
- B. relaxing
- C. relaxed

8.0. Przykład	8.1.	8.2.	8.3.	8.4.	8.5.	8.6.	8.7.	8.8.
B								

.... /8

Zadanie 9 (0-10)

Dopasuj nazwy parków narodowych krajów anglojęzycznych A-N z listy do zdań 9.1. – 9.10. Oprócz przykładu, trzy nazwy zostały podane dodatkowo i nie pasują do żadnego zdania. Wpisz odpowiednie litery do tabelki pod zadaniem.

- A. Snowdonia National Park
- B. Yellowstone National Park
- C. Tongariro National Park
- D. Glenveagh National Park
- E. Lake District National Park
- F. New Forrest National Park
- G. Uluru-Kata Tjuta National Park
- H. Cairngorms National Park
- I. Yosemite National Park
- J. Yoho National Park
- K. Blue Mountains National Park
- L. Kluane National Park and Reserve
- M. Daintree Rainforest
- N. Fiordland National

Przykład:

9.0.A..... is a region of outstanding natural beauty located in north Wales, known for its rugged terrain and the highest mountain in Wales, Snowdon.

9.1..... is located in the central North Island of New Zealand, was established in 1887 as the country's first national park, renowned for its stunning volcanic landscapes, including the active volcanoes e. g. Ruapehu, as well as its rich cultural significance to the Māori people.

9.2..... is famous for its stunning landscapes, including a 19th-century castle and Lough Veagh lake in Ireland.

9.3..... is a national park in north west England, famous for its glacial ribbon lakes, rugged fell mountains, and association with the early 19th-century poetry and writings of William Wordsworth.

9.4..... is famous for its ancient woodlands and heathlands, providing a habitat for various species of wildlife in southern England.

9.5..... is a national park in the Northern Territory of Australia, famous for the sandstone monoliths of Ayers Rock and the rock domes of the Olgas.

9.6..... is a national park in Scotland, known for its mountain ranges, including the UK's highest and largest mountain range, and its unique subarctic climate.

9.7..... is a national park in British Columbia, Canada, known for its waterfalls, including Takakkaw Falls, one of the highest in Canada, and its rugged peaks.

9.8..... is a national park in New South Wales, Australia, known for its dramatic sandstone cliffs, eucalyptus forests, and waterfalls.

9.9..... is a national park and reserve in the southwest of the Yukon, Canada, known for its high mountains, including Mount Logan, the highest peak in Canada.

9.10..... is a tropical jungle located on the northeast coast of Queensland, Australia, known for its biodiversity and as one of the oldest woodland areas in the world.

9.0. Przykład	9.1.	9.2.	9.3.	9.4.	9.5.	9.6.	9.7.	9.8.	9.9.	9.10.
A										

...../10

Zadanie 10 (0-5)

Do zdań 10.1. – 10.5. z czterech podanych możliwości A, B, C lub D wybierz i zaznacz odpowiednią. Wpisz odpowiednie litery do tabelki pod zadaniem.

Przykład:

10.0 Which is the longest river in the United Kingdom?

- A. The Avon
- B. The Bann
- C. The Thames.
- D. *The Severn.*

10.1 Which city is famous for its unique "coastal redwood" trees and is located near the Pacific Ocean?

- A. Richmond
- B. Portland
- C. Ottawa
- D. San Francisco

10.2 Where is the Isle of Man located?

- A. In the North Sea
- B. In the Mediterranean Sea
- C. In the Irish Sea
- D. In the English Channel

10.3 The city where the annual "Mardi Gras" festival takes place is

- A. Seattle
- B. San Francisco
- C. New Orleans
- D. Los Angeles

10.4 The Cambrian Mountains are located in

- A. Wales
- B. Scotland
- C. England
- D. Northern Ireland

10.5 What is the traditional Māori greeting called?

- A. Hongi
- B. Shwmae
- C. What's the craic?:
- D. G'day

10.0.	10.1.	10.2.	10.3.	10.4.	10.5.
D					

...../5

Zadanie 11 (0-5)

Dopasuj nazwy tradycyjnych posiłków oraz tańców A-H pochodzących z krajów anglojęzycznych do zdań 11.1. – 11.5. Oprócz przykładu, dwie nazwy posiłków i tańców zostały podane dodatkowo i nie pasują do żadnego zdania. Wpisz odpowiednie litery do tabelki pod zadaniem.

Przykład

11.0 ...B.....is known for its rapid leg movements while the upper body remains mostly stationary, often performed in competitions and shows like "Riverdance".

- A. Potluck
- B. Irish Stepdance
- C. Cawl
- D. Contra
- E. Toad in the Hole
- F. Reel
- G. Lamigton
- H. Ceili

11.1..... is the name of the traditional Irish social dance that involves a group of dancers forming a circle or line, often accompanied by fiddles and bodhráns.

11.2..... is the name of the traditional English folk performance involving rhythmic stepping and often accompanied by music, typically performed by a group, in lines of dancers facing one another.

11.3 is typically performed at community gatherings in Newfoundland, Canada, characterized by lively music and simple steps.

11.4.....is a traditional British dish that consists of sausages baked in a Yorkshire pudding batter.

11.5.....is a traditional Australian dessert that consists of squares of sponge cake dipped in chocolate icing and rolled in desiccated coconut.

11.0. Przykład	11.1.	11.2.	11.3.	11.4.	11.5.
B					

.../5

Zadanie 12 (0-5)

Dopasuj imiona i nazwiska znanych i cenionych pisarek, aktorek i reżyserok A-H pochodzących z krajów anglojęzycznych do zdań 12.1. – 12.5. Oprócz przykładu, dwa imiona i nazwiska zostały podane dodatkowo i nie pasują do żadnego zdania. Wpisz odpowiednie litery do tabelki pod zadaniem.

Przykład

12.0...A..... is the British actress who played the role of Rose DeWitt Bukater in the blockbuster film "Titanic"?

- A. *Kate Winslet*
- B. *Jane Campion*
- C. *Olivia Colman*
- D. *Margaret Atwood*
- E. *Hellen Mirren*
- F. *Greta Gerwig*
- G. *Stephenie Meyer*
- H. *Sofia Coppola*

12.1..... is the acclaimed British actress known for her roles in films such as "The Queen" and "The Iron Lady".

12.2..... is a Canadian author, celebrated for her novel "The Handmaid's Tale," exploring themes of dystopia and feminism.

12.3..... is an American author and film producer, best known for her „Twilight” series of books for young adults, which made her the highest-selling author in years 2008-2009.

12.4..... is a British actress who is known for her performances in "Wonka", "The Lost Daughter" and "The Favourite".

12.5 is a celebrated New Zealand film director, who won the Palme d'Or at Cannes for "The Piano" (1993) and is known for her distinctive storytelling and strong female characters.

12.0. Przykład	12.1.	12.2.	12.3.	12.4.	12.5.
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