

**VIII WOJEWÓDZKI KONKURS Z JĘZYKA ANGIELSKIEGO  
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH WOJEWÓDZTWA  
ŚWIĘTOKRZYSKIEGO**

**Klucz odpowiedzi i zasady oceniania rozwiązań zadań**

**Transkrypcja tekstu do słuchania**

**ETAP III – WOJEWÓDZKI**

30 marca 2021 r., godz. 10.00

**Liczba punktów możliwych do uzyskania: 85**

**Zasady ogólne**

1. Za każde poprawne rozwiązanie zadania zamkniętego przyznajemy 1 punkt.
2. Jeżeli uczeń nie zachował pełnej poprawności gramatycznej i ortograficznej, nie przyznajemy punktu za rozwiązanie zadania.
3. Jeżeli uczeń w zadaniach zamkniętych, zaznaczył zarówno poprawą jak i błędną odpowiedź (lub błędne odpowiedzi), nie przyznajemy punktu.
4. Punkty przyznajemy zgodnie z kryteriami punktowania, nie wolno dzielić punktów.

**ZADANIA ZAMKNIĘTE****Zasady oceniania****1 punkt** – za każdą poprawną odpowiedź.

| Numer zadania | Prawidłowa odpowiedź                                                | Liczba punktów |
|---------------|---------------------------------------------------------------------|----------------|
| 1.            | 1.1.D<br>1.2.B<br>1.3.A<br>1.4.E                                    | 1-4            |
| 2.            | 2.1.A<br>2.2.C<br>2.3.B<br>2.4.D                                    | 1-4            |
| 3.            | 3.1.D<br>3.2.E<br>3.3.B<br>3.4.F<br>3.5.A                           | 1-5            |
| 4.            | 4.1.B<br>4.2.A<br>4.3.C<br>4.4.D<br>4.5.B                           | 1-5            |
| 5.            | 5.1. type<br>5.2. range<br>5.3. file<br>5.4. code                   | 1-4            |
| 6.            | 6.1.B<br>6.2.D<br>6.3.B<br>6.4.D<br>6.5.A<br>6.6.A<br>6.7.C         | 1-7            |
| 7.            | 7.1. with<br>7.2. to<br>7.3. in<br>7.4. so<br>7.5. well<br>7.6. for | 1-8            |

|            |                                                                                                                                                                                                   |             |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|            | <b>7.7. a</b><br><b>7.8. with</b>                                                                                                                                                                 |             |
| <b>8.</b>  | <b>8.1. over</b><br><b>8.2. into</b><br><b>8.3. round</b><br><b>8.4. about</b><br><b>8.5. out</b><br><b>8.6. up</b><br><b>8.7. down</b><br><b>8.8. out</b><br><b>8.9. down</b><br><b>8.10. up</b> | <b>1-10</b> |
| <b>9.</b>  | <b>9.1.A</b><br><b>9.2.C</b><br><b>9.3.B</b><br><b>9.4.D</b><br><b>9.5.B</b><br><b>9.6.C</b><br><b>9.7.B</b><br><b>9.8.C</b>                                                                      | <b>1-8</b>  |
| <b>10.</b> | <b>10.1. B</b><br><b>10.2. D</b><br><b>10.3. C</b><br><b>10.4. B</b><br><b>10.5. D</b><br><b>10.6. B</b><br><b>10.7. A</b><br><b>10.8. D</b><br><b>10.9. C</b>                                    | <b>1-9</b>  |
| <b>11.</b> | <b>11.1. Jude</b><br><b>11.2. Jasmine</b><br><b>11.3. Meggie</b><br><b>11.4. Callie Rose</b><br><b>11.5. Grace</b><br><b>11.6. Tobey</b>                                                          | <b>1-6</b>  |
| <b>12.</b> | <b>12.1. A</b><br><b>12.2. B</b><br><b>12.3. C</b><br><b>12.4. A</b><br><b>12.5. C</b><br><b>12.6. B</b><br><b>12.7. C</b>                                                                        | <b>1-9</b>  |

|            |                                                                                                          |            |
|------------|----------------------------------------------------------------------------------------------------------|------------|
|            | <b>12.8. B</b><br><b>12.9. A</b>                                                                         |            |
| <b>13.</b> | <b>13.1. C</b><br><b>13.2. B</b><br><b>13.3. C</b><br><b>13.4. A</b><br><b>13.5. A</b><br><b>13.6. C</b> | <b>1-6</b> |

## Transkrypcja tekstu do słuchania

### Zadanie 1.

1

For nearly a year, I'd been preparing for a chemistry competition which might have won me a place at a medical college. I was so determined that I devoted most of my free time to studying and was rather optimistic about my chances of winning the competition. Well, surprise, surprise, what I hadn't really expected was that the difficulty level of the competition would be so high. In short, I failed to get into the group of the top scorers, which left me with pretty much nothing except for a useless diploma and loads of bitter disappointment. Now that I reflect on the whole experience, I can't help thinking about all the things I've missed out on just because I was trying to achieve something that was beyond my academic capability.

2

After graduating from high school last month, I applied for a place at an art college because I want to be a designer. A few days ago, I received a letter saying that despite my good exam results, I had been rejected because my drawing skills were not satisfactory. That's just ridiculous considering all the prizes I've won in art competitions over the last few years. Anyway, I know that I'll need to decide whether to try again next year or not, but just now, it's really too early for me to think about that.

3

The first two times I failed my driving exam, I didn't really blame myself. I just put it down to stress and bad luck. I thought: 'OK., third time lucky'. Well, it didn't quite work out as I'd expected. I made some stupid mistakes and failed the test again. It's a really embarrassing feeling to be unable to achieve something that most of my friends have already done, so I'm not going to give it a go again soon. Yeah, I've decided to put it off until someday in the future although my parents are pressing me to keep trying.

4

I play basketball for a local junior team and, last month, we took part in an annual tournament, which is really important for young players like me because it's a good chance to get spotted by scouts from university teams and obtain a scholarship. But our adventure came to an end in the group stage, although we were one of the favourites to win the competition. As the team captain, I couldn't help feeling particularly guilty for our pathetic performance. Since then, I've stepped down as captain, although the coach tried to convince me otherwise. I just no longer feel self-motivated, so how could I possibly inspire a good team spirit in others?

## **Zadanie 2.**

1

I work for a local charity organisation whose main aim is to take care of the most vulnerable members of our community, that is the elderly and disabled. We do a variety of things, from helping them run their households to organising their leisure time. Ever since I started a year ago, I've been quite busy most afternoons, including the weekends. But I prefer doing something worthwhile to idling away my free time. It's a great feeling when the people we help let us know how grateful they are. It's a shame that the local authorities don't feel that way and it's always so difficult to get them to sponsor some events we try to organise for the senior citizens. Still, we manage to get by with the funds we raise during fundraising events every now and then.

2

Last year, during my gap year, I spent a few months working in an orphanage in Kenya. I've always had great interpersonal skills and I'm good with children, so I didn't think twice when the opportunity came up. The work there was a real eye-opener and helped me understand the meaning of real poverty. We were short of practically everything: clothes, toys, teaching aids, basic medical supplies. It was frustrating at times but it also strengthened my determination to pursue a career in one of the care professions that I've always wanted. Now that I'm training to be a child psychotherapist, I can't get involved in charity work during the academic year, but I'll certainly be looking for similar work next summer.

3

For two years now, I've been working for a large, nationwide charity organisation which runs a good number of various charity projects all over the country. So, as you can imagine, we all get involved in all sorts of work. Although for the last few months I've been busy mostly with organising and coordinating fundraising events, I might also come in to talk with new members in our area or help with a promotional campaign. It really all depends on the current needs, so we have to be quite flexible. For example, I'm really good with computers, so I occasionally help the guy who administers our website.

4

Since last summer I've been working for a local charity which looks after children from disadvantaged backgrounds. Our main aim is to help those children to do better in their schoolwork and enable them to pursue and develop their talents and interests. I must admit the first few months were pretty hard. I found the scale of poverty in some families completely overwhelming. It really got me down to see how neglected some of the kids were. However, I gradually got over that feeling and now I find it immensely rewarding when some of the kids start making good progress. It still occasionally makes my blood boil when I see how uncaring some of the parents can be, but this has only boosted my determination to do my best and make a difference.